



# **School Improvement Plan**

Oxford Crossroads Day School

Oxford Community Schools

Mr. Guy Cococchetta, Principal  
810 James Hunt Dr  
Oxford, MI 48371

# TABLE OF CONTENTS

Introduction .....	1
<b>Improvement Plan Assurance</b>	
Introduction .....	3
Improvement Plan Assurance .....	4
<b>19-20 School Improvement Plan</b>	
Overview .....	6
Goals Summary .....	7
Goal 1: Students at Oxford Crossroads Day School will improve their reading performance during the 2018-19 school year. ....	8
Goal 2: Students at Oxford Crossroads Day School will improve their mathematical skills and knowledge during the 2018-19 school year. ....	8
Goal 3: Students at Oxford Crossroads Day School will improve their writing performance during the 2018-19 school year. ....	10
Goal 4: All students will enhance their preparation for success in a global environment during the 2018-19 school year. .	11
Activity Summary by Funding Source .....	13

## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

## Improvement Plan Assurance

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **19-20 School Improvement Plan**

## Overview

### Plan Name

19-20 School Improvement Plan

### Plan Description

plan submitted to meet the SIP requirement for September 1st



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students at Oxford Crossroads Day School will improve their reading performance during the 2018-19 school year.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$2000
2	Students at Oxford Crossroads Day School will improve their mathematical skills and knowledge during the 2018-19 school year.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$1000
3	Students at Oxford Crossroads Day School will improve their writing performance during the 2018-19 school year.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$15000
4	All students will enhance their preparation for success in a global environment during the 2018-19 school year.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$20000

## Goal 1: Students at Oxford Crossroads Day School will improve their reading performance during the 2018-19 school year.

### Measurable Objective 1:

100% of All Students will increase student growth by one percentile ranking every 3 months in Reading by 06/07/2019 as measured by AIMSWEB MAZE Reading probe.

### Strategy 1:

Academic Vocabulary-Building Vocabulary - Staff will apprentice students in the essential vocabulary of their discipline and will research a common approach to vocabulary strategies to build word knowledge skills. A common approach to vocabulary instruction will then be implemented by staff (example: use of word walls in each class).

Category: English/Language Arts

Research Cited: Marzano, A RESEARCH SYNTHESIS: A Review of the Current Research on Vocabulary Instruction. This document was compiled, written, and edited by Shari Butler, Kelsi Urrutia, Anneta Buenger, Nina Gonzalez, Marla Hunt, and Corinne Eisenhart. Developed by the National Reading Technical Assistance Center, RMC Research Corporation. The NRTAC expresses its appreciation to Elizabeth Goldman, C. Ralph Adler, and Robert Kozman of RMC Research Corporation for their editorial and production support. Original design by Lisa T. Noonis. 2010

Tier: Tier 1

Activity - Newsela for each subject area	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to incorporate the use of Newsela in their own classrooms as a reading tool at least once every two weeks.	Technology, Professional Learning	Tier 1	Implement	09/03/2018	06/07/2019	\$1000	Title I Part A	Teachers

Activity - Vocabulary strategy implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement a common approach to vocabulary instruction in all disciplines.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/03/2018	06/07/2019	\$1000	Title I Part A	Crossroads principal and staff

## Goal 2: Students at Oxford Crossroads Day School will improve their mathematical skills and knowledge during the 2018-19 school year.

### Measurable Objective 1:

100% of All Students will increase student growth by one percentile ranking every 3 months in Mathematics by 06/07/2019 as measured by AIMSWEB math computation probe.

### Strategy 1:

Math Across the Curriculum - Oxford Crossroads Day School staff will implement mathematical/problem-solving skills throughout the curriculum. The skills of equation building, problem-solving, inquiry, and discovery skills are to be implemented in all classes throughout the school year. The analysis and synthesis of chart and graph data as well as the solving real world problems within each content area will support the math curriculum

Category: Mathematics

Research Cited: Both Oakland ISD and the Macomb ISD will be utilized as valuable resources. Other resources to be utilized include M-STEP, and SAT practice sites along with online tutoring/prep sites provided by our Oxford Schools Online Academy (OVA) and the Khan Academy.

Tier: Tier 1

Activity - Solving Equations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will spend time during PD creating basic skill formative assessments on one and two step equations with one variable to be administered in their mentor periods.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	09/03/2018	06/07/2019	\$1000	Title I Part A	Crossroads principal and staff

### Strategy 2:

Using technology to improve math skills - Oxford Crossroads Day School staff will collaborate as a team to research and implement online resources for students to strengthen their basic mathematic skills and reasoning. These resources will be used during class time for students to work independently or in small groups. The teachers along with front office staff will monitor and log how much the students are using specific resources and gage whether or not they are helping students improve on their skills.

Category: Mathematics

Research Cited: Teaching Strategies for Improving Algebra Knowledge in Middle and High School Students. WHAT WORKS CLEARINGHOUSE™. [http://ies.ed.gov/ncee/wwc/pdf/practice\\_guides/wwc\\_algebra\\_040715.pdf](http://ies.ed.gov/ncee/wwc/pdf/practice_guides/wwc_algebra_040715.pdf) Retrieved on February 6, 2017.

Tier: Tier 1

## School Improvement Plan

Oxford Crossroads Day School

Activity - Use of technology to remediate math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop a calendar and monitoring system for students to use Khan Academy in the classroom.	Professional Learning	Tier 1	Getting Ready	09/03/2018	06/07/2019	\$0	No Funding Required	Crossroads principal and staff

### Goal 3: Students at Oxford Crossroads Day School will improve their writing performance during the 2018-19 school year.

#### Measurable Objective 1:

100% of All Students will increase student growth by one percentile ranking every 3 months in Writing by 06/07/2019 as measured by AIMSWEB writing probe..

#### Strategy 1:

Implement common writing strategy - Crossroads staff will research writing strategies to teach the structure of a five paragraph essay to students. The strategy will be implemented across all disciplines. The focus will be on students being able to formulate their thoughts on paper and using the process to formulate a complete paper individually.

Category: English/Language Arts

Research Cited: The National Writing Project website- <http://www.nwp.org/>

Graham, S., & Perin, D. (2007). Writing next: Effective strategies to improve writing of adolescents in middle and high schools – A report to Carnegie Corporation of New York. Washington, DC: Alliance for Excellent Education.

Santa, C. M., Havens, L. T., & Valdes, B. J. (2004). Creating independence through student-owned strategies (3rd ed.). Dubuque, IA: Kendall/Hunt.

Santangelo, T., Harris, K. R., & Graham, S. (2008). Using self-regulated strategy development to support students who have “trubol giting thangs into werds.” Remedial and Special Education, 29(2), 78-89. doi:10.1177/0741932507311636

Tier: Tier 1

Activity - Research Writing strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will research Best Practice research to utilize writing strategies in all subject areas. Staff will decide on common writing strategies to implement across all disciplines.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/01/2017	06/08/2018	\$0	No Funding Required	Crossroads principal and staff

**Strategy 2:**

Extended Learning Opportunities with writing - Students will be provided extended writing opportunities during the Oxford Crossroads Day School summer school program funded by Title IA Neglected funds.

Category: English/Language Arts

Research Cited: Rocha, E. (2007). Choosing More Time for Students: The What, Why, and How of Expanded Learning. Center for American Progress.

Baker, D. P., Fabrega, R., Galindo, C., & Mishook, J. (2004). Instructional Time and National Achievement: Cross-National Evidence. Prospects, XXXIV (3), 311-334.

Silva, E. (2007). On the Clock: Rethinking the Way Schools Use Time. Washington

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a summer school program for at-risk students to focus on core instruction.	Technology , Materials, Academic Support Program, Direct Instruction	Tier 3	Implement	08/27/2018	06/07/2019	\$15000	Title I Part A	Crossroads principal and staff

**Goal 4: All students will enhance their preparation for success in a global environment during the 2018-19 school year.**

**Measurable Objective 1:**

demonstrate a proficiency in transitioning through the educational process by 06/07/2019 as measured by the number of credits recovered and GED passage rate.

**Strategy 1:**

GED - Develop and implement a GED program for identified students. This program will allow students to prepare for the GED test and improve their likelihood for success.

Category: Career and College Ready

Research Cited: NCSALL Seminar Guide: GED Research and Policy. National Center for the Study of Adult Learning and Literacy. December 2005. Retrieved February 6, 2016 at [http://www.ncsall.net/fileadmin/resources/teach/ged\\_research.pdf](http://www.ncsall.net/fileadmin/resources/teach/ged_research.pdf)

Tier: Tier 2

## School Improvement Plan

Oxford Crossroads Day School

Activity - GED Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the intake process the students who are slated to take the GED are pre-tested and with that data they are scheduled according to the results of those assessments. We have an established system of having our GED candidates scheduled a third online, a third seated, and a third peer to peer for basic GED test prep.	Technology , Teacher Collaboration, Materials, Academic Support Program	Tier 3	Implement	09/01/2017	06/08/2018	\$5000	Title I Part A	Crossroads principal and staff

### Strategy 2:

Credit Recovery - When a new student enters our school the intake process will determine where he or she is in regards to their own specific educational path. The staff at Oxford Crossroads Day School will use the data collected from the evaluation process to accurately intervene so that scheduling, online learning, and possible accommodations and supports can be accomplished with the goal of getting that student back to as close as possible his or her present grade level.

Category: Other - Graduation/Transitional Progress

Research Cited: Oakland Schools and the MISD will act as a support.

Tier: Tier 2

Activity - Graduation Audit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in our credit recovery lab to earn back the credits lost before he or she joined our school. The student will work directly with the TA placed in the lab and also with the content specific teacher to the classes that are being recovered to give the student the best chance to succeed not only in the specific class but to build on the momentum to get them back to grade level.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$15000	Title I Part A	Principal, Teaching Staff, Teacher Assistant

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Newsela for each subject area	Teachers will learn how to incorporate the use of Newsela in their own classrooms as a reading tool at least once every two weeks.	Technology, Professional Learning	Tier 1	Implement	09/03/2018	06/07/2019	\$1000	Teachers
Vocabualry strategy implementation	Teachers will implement a common approach to vocabulary instruction in all disciplines.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/03/2018	06/07/2019	\$1000	Crossroads principal and staff
Graduation Audit	Students will be placed in our credit recovery lab to earn back the credits lost before he or she joined our school. The student will work directly with the TA placed in the lab and also with the content specific teacher to the classes that are being recovered to give the student the best chance to succeed not only in the specific class but to build on the momentum to get them back to grade level.	Academic Support Program	Tier 3	Monitor	08/27/2018	06/07/2019	\$15000	Principal, Teaching Staff, Teacher Assistant
GED Preparation	During the intake process the students who are slated to take the GED are pre-tested and with that data they are scheduled according to the results of those assessments. We have an established system of having our GED candidates scheduled a third online, a third seated, and a third peer to peer for basic GED test prep.	Technology, Teacher Collaboration, Materials, Academic Support Program	Tier 3	Implement	09/01/2017	06/08/2018	\$5000	Crossroads principal and staff
Summer School	Implement a summer school program for at-risk students to focus on core instruction.	Technology, Materials, Academic Support Program, Direct Instruction	Tier 3	Implement	08/27/2018	06/07/2019	\$15000	Crossroads principal and staff

**School Improvement Plan**

Oxford Crossroads Day School

Solving Equations	Teachers will spend time during PD creating basic skill formative assessments on one and two step equations with one variable to be administered in their mentor periods.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	09/03/2018	06/07/2019	\$1000	Crossroads principal and staff
-------------------	---	--	--------	---------------	------------	------------	--------	--------------------------------

**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Use of technology to remediate math	Staff will develop a calendar and monitoring system for students to use Khan Academy in the classroom.	Professional Learning	Tier 1	Getting Ready	09/03/2018	06/07/2019	\$0	Crossroads principal and staff
Research Writing strategies	Staff will research Best Practice research to utilize writing strategies in all subject areas. Staff will decide on common writing strategies to implement across all disciplines.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/01/2017	06/08/2018	\$0	Crossroads principal and staff